

Mana Tangata	3.2 Schoolwide Literacy Plan
Strategic Goal	To improve Literacy Skills in the critical areas of Reading and Writing through a targeted approach across all curriculum areas in Years 9 - 11 and within the LAR curriculum
Desired outcome	Student achievement in NCEA will not be impeded by their literacy levels, with the goal that 90% of students will pass the Literacy Common Assessment Activity by the end of Y11. In 2024, the target is for Reading pass rates in year 11 to rise to 75% and Writing pass rates to rise to 66%.
Current status	L2 Reviewing and strengthening current practice which is not achieving desired outcomes
Description of current state/current performance data	This year, we piloted the CAA for Literacy with all Year 10 students at Curriculum level 4 or above. The results can be seen below. These results were expected. Students approached these tests positively, and our physical (digital) resources and Human resources (Staffing and Supervision) held up well. Interestingly, students were stronger at Reading with higher percentage pass rates (49.54%) but performed less well in Writing (41.56%). A challenge will be what strategies we put in place to support our students who will find it challenging to pass the Literacy CAA during their five years at College, i.e. those at Curriculum Levels 1 and 2. Copy of CAA Results.xlsx
National comparison data	June 2023 (note this data only measures those students schools chose to enter. It does show the difference between reading and writing for the same group) Reading 64.4% Writing 56.3%
Consultation process	JHE will chair the Literacy and Numeracy working group, which meets every three weeks to look at cross-curricular approaches to teaching literacy. This group has representatives from all curriculum areas.
Target groups	• All those students at Curriculum Level 4P and higher • Year 11 students are not likely to meet the Level One Literacy requirement via a Portfolio-based approach in 2024 (last year to be assessed in this way) • Any student in Years 12 - 13 who has not yet attained Level 1 Literacy and Numeracy in 2024
Outcome targets	80% of all students who sit the CAA for Literacy pass and gain NCEA Level One Literacy in line with the schoolwide target of 80% of all students will leave Naenae College with NCEA Level 2 2024 Target: 65%
Plan details	1. Communicate changes to whānau and work in a culturally sustaining partnership with the community to support ākonga progress and achievement. 2. Teacher PLD is ongoing throughout the year in what an actual Literacy Strategy is, not just giving them examples of activities. E.g. Surface Features, Peer Checking, Proofreading, Copying punctuated text, comprehension, inference. These are all cross-curricular strategies. 3. Evidence of these strategies being incorporated in lessons through Peer observation and Appraisal via Line Managers to drive accountability 4. Be intentional in directing the LAR Curriculum to incorporate the above Literacy Strategies regularly throughout the year leading up to CAA. 5. Consider targeted Literacy option classes for those at curriculum level 3B and below in Year 9. Students will be directed to this option. 6. Hold off with CAA for Year 11 students for Literacy until Year 11, giving 2 full years of exposure to targeted Literacy Strategies.